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Peer- marking with OneNote Class Notebook

The aim of the project

- To explore digital options to support group work and marking
- The project has focused on evaluating options to efficiently and securely record group peer marking in tutorials
- The project has also examined platforms for recording group action plans/meetings
- The project transformed collaborative peer-marking into a digital format using OneNote Class Notebook

Plans for the future

- Due to timescales involved and industrial action we haven't had the opportunity to trial our innovation in the classroom
- However, we are trialing the software with a larger number of simultaneous users later this month

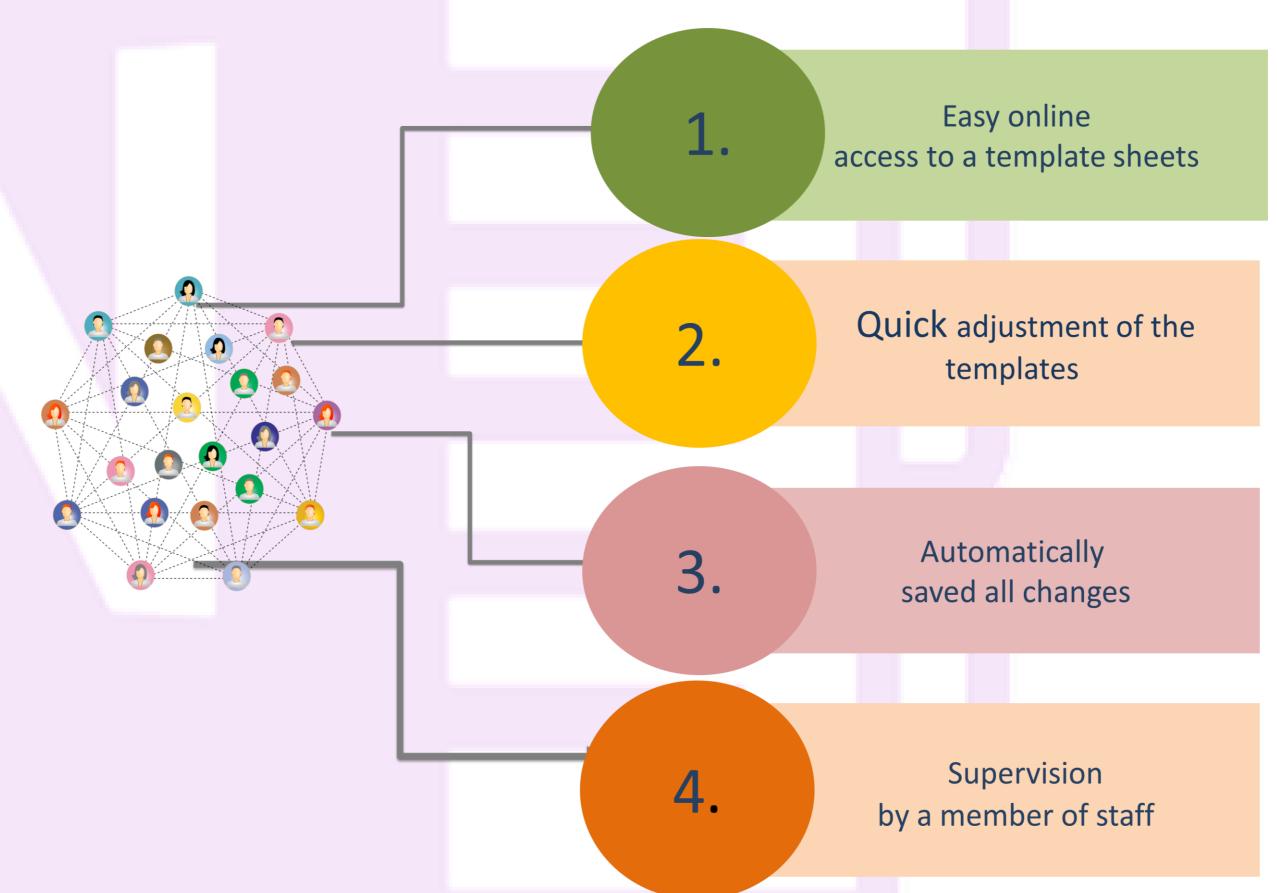


Application of OneNote Class Notebook in the teaching curriculum

Before:

- The existing system of peer marking is cumbersome, requiring students to download a single excel spreadsheets for each group, complete the spreadsheet as a group and then email this document to a programme email account
- Issues have occurred when spreadsheets have been incorrectly saved and/or not emailed

Recording peer/self marking



Innovation:

- 1./2. Students can use a 'template' table online, that has already been made according to the type of questions in a tutorial booklet
- 3. The template table can be easily adjusted by students according to the number of students in each group
- 4. Any change made by a student, is automatically saved in the document and seen by a professor

Supporting collaborative group work

• Students can send each other invitations (Figure 2) to the document and work on it collaboratively- all of this can be supervised by a member of staff

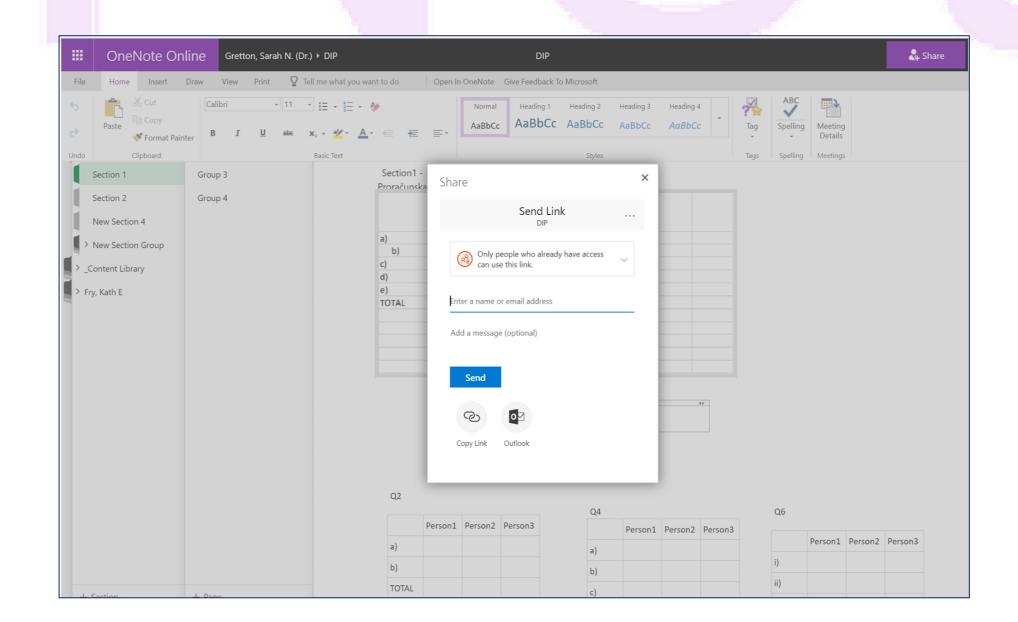


Figure 2: Sharing the document with peer students using the university account.